

**WOODLAND ELEMENTARY SCHOOL**  
**Syllabus for Grade 4**  
**2025-2026**

**Website:**

<https://sites.google.com/greenvilleschools.us/4thgradewebsite/home>

**Evaluation of Student Progress**

The students will be assessed through quizzes, observations, class discussions, projects, rubrics and unit tests. Students will be given at least 5 spelling tests per 9 weeks. Social Studies, Science, Math, and Language Arts tests will be given at the end of each unit of study. Quizzes will be given periodically during unit studies. Students will be assessed on writing assignments and projects using rubrics.

**Grading Scale/Grading Procedures**

90-100	A	Spelling (Language Arts) 10%
80-89	B	Tests 40%
70-79	C	Quizzes /Daily Work 60%
60-69	D	
59 or below	U	

**Assessment Procedures**

- ❖ You will be given graded work in your child's weekly folder. You will sign the folder sheet for that week confirming you reviewed the work.
- ❖ Parents & Students are responsible for checking BackPack for weekly grades.

**Student Records**

Students' progress will be tracked using the following items:

- ✓ Utilize Parent BackPack to view your child's grade reports each week.
- ✓ Paper/Online assessments will be sent home when available.

**Make-Up Policy**

Students have 5 days upon return to school to complete and submit missed assignments and assessments for excused and unexcused absences. Students should work with the teacher to determine missed assignments/assessments to ensure completion. Additional time may be provided at the discretion of administration.

**Missing/Late Work**

Students are expected to submit assignments according to deadlines as communicated by the teacher. Missing assignments will be recorded as a zero (0) in the gradebook if not submitted by the deadline. Beginning on the third day after the due

date, late assignments will result in a subtraction of one (1) percentage point for each day late. Assignments will result in a zero (0) after 10 days post deadline. Missing assignments will not be accepted from previous quarters. Deviation of this policy will be at the discretion of administration.

**Attendance and Tardy Policies**

When a student is absent, a note is required from the parent or a doctor for the absence to be excused. When a student reports late to school, a parent must sign them in and the student must receive a note from the office to give to their teacher. Students are encouraged to arrive by 7:30, but will not be marked tardy until 7:45. Breakfast will be available for pickup from the cafeteria until 7:40.

**Classroom Rules and Expectations**

1. Be kind.
2. Respect the building.
3. Walk quietly.
4. Be a leader.

**Expectations for Students**

- ❖ Students are expected to know and follow all school-wide rules. Consult the student handbook for these rules.
- ❖ Students are expected to login to Google Classroom on eLearning days, complete all assignments, and submit questions to their teacher.
- ❖ Students are expected to follow good digital citizenship guidelines.

**Consequences for Violating Class and School Rules/Policies**

**Individual Plan:**

Students will be rewarded for both positive behaviors that go "above and beyond" as well as have consequences for inappropriate behaviors.

1<sup>st</sup> offense: Warning

2<sup>nd</sup> offense: Loss of privileges

3<sup>rd</sup> offense: Parent Contact; Isolated recess or loss of privileges

4<sup>th</sup> offense: Parent contact

\*\*Serious offenses can result in a referral and visit to the principal

**Rewards**

Check with your child's teacher for details.

## Homework Policy

Homework shall include one or more of the three generally recognized types of homework: Practice, Preparation, or Extension. Daily homework assignments for elementary students (3-5) shall not exceed 60 minutes.

## Dismissal

ALL students will remain in the classroom for afternoon dismissal procedures. The car numbers, bus numbers, and daycare names will be displayed on the TV screen. When the students see their number, bus route number, or daycare name they will be dismissed to a designated area. If your child has several means of dismissal, please send a schedule. If there is a transportation change, a note/email must be sent in the morning of the change. If a note/email is not received the student will go home per usual transportation.

## Communication with Parents

Weekly newsletters will be emailed, posted on the teacher website and/or shared via a communication app. Weekly folders, parent notes, phone calls, and conferences are frequent means of communication also. **EMAIL** is the quickest and easiest way to communicate. Please understand that we are not allowed to check emails during instructional time. If you have an important message I need to receive THAT day, please leave a voice mail or contact the office otherwise I may not get it. Phone calls and emails will be returned within 24 hours.

## Classroom Materials:

Textbooks are given out to your child the first week of school. Chromebooks are issued at the beginning of the year. Please stress how important it is that your

child take care of their materials so they do not incur fees.

- 24 Ticonderoga Wood #2 Pencils
- 4 Black Expo Dry Erase Markers
- 12 Elmer's All-Purpose Glue Sticks
- 1 Crayola Color Pencils (12 count)
- 2 Boxes of Kleenex
- 2 Flat Pink Erasers
- 6 Marble Composition Books
- 6 Pocket Folders with 3 prongs
- 1 Pencil Pouch
- Headphones

## Field Trips this year:

- Roper Mountain Science Center
- Various field trips will be planned throughout the year as standards are addressed.

## Snack

Students will be allowed to bring a healthy snack if they choose to do so. This will be a working snack so it should be something students can eat without using utensils.

## 7 Habits of Happy Kids:

These will be incorporated into instruction:

- Be proactive - you're in charge
- Begin with the end in mind - have a plan
- Put first things first - work first, then play
- Think win-win - everyone can win
- Seek first to understand, then to be understood
- Synergize - together is better
- Sharpen the saw - balance feels best

*This is going to be a terrific year! I look forward to working with you to ensure that your child has a wonderful learning experience this year!*

Module	Reading Topics	Months Taught
1	<b>Skills &amp; Strategies:</b> Central Idea, Ask & Answer Questions, Author's Purpose, Text & Graphic Features, Figurative Language, Monitor & Clarify, Elements of Poetry, Point of View, Characters, Retell, Literacy Elements, Theme, Author's Craft.	August
2	<b>Skills &amp; Strategies</b> (Informational): Central Idea, Summarize, Text & Graphic Features, Text Structure (problem/Solution), Ask & Answer Questions, Figurative Language, Visualize, Plot, Author's Craft	September
3	<b>Skills &amp; Strategies:</b> Identify Claim, Synthesize, Author's Craft, Plot, Theme, Visualize, Point of View, Elements of Drama, Idioms/Adages & Proverbs, Make & Confirm Predictions, Literacy Elements	Late September- Early October
4	<b>Skills &amp; Strategies:</b> Text & Graphic Features, Visualize, Point of View, Theme, Synthesize, Text Structure, Ask & Answer Questions, Elements of Drama, Figurative Language, Make Inferences, Author's Purpose	Mid October- Early Nov
5	<b>Skills &amp; Strategies:</b> Ideas & Support, Ask & Answer Questions, Text Structure, Figurative Language, Monitor & Clarify, Central Idea, Text & Graphic Features, Visualize, Elements of Poetry, Theme	November
6	<b>Skills &amp; Strategies:</b> Text & Graphic Features, Summarize, central idea, Text Structure, Ask & Answer Questions, Author's Craft, Elements of Poetry, Make Inferences, Ideas & Support, Simile & Metaphor	December
7	<b>Skills &amp; Strategies:</b> Central Idea, Retell, Figurative Language, Characters, Adages & Proverbs, Make & Confirm Predictions, Theme, Synthesize, Text and Graphic Features, Literacy Elements	January
8	<b>Skills &amp; Strategies:</b> Text & Graphic features, Monitor & Clarify, Author's Purpose, Ideas & Support, Ask & Answer Questions, Central Idea, Make & Confirm Predictions, Idioms, Point of View	Late January- Early February
9	<b>Skills &amp; Strategies:</b> Ideas & Support, make Inferences, Text & Graphic features, Theme, Idioms, Retell, Figurative Language, Summarize, Ask & Answer Questions, Author's Craft, Literacy Elements, Text Structure	Mid February-Early March
10	<b>Skills &amp; Strategies:</b> Text & Graphic Features, Monitor & Clarify, Text Structure, Central Idea, Ask & Answer Questions, Central Idea, Make Inferences, Plot, Point of View, Author's Craft	Mid March-Early April
11	<b>Skills &amp; Strategies:</b> Informational text, Central Idea, Text & Graphic Features, Text Structure, Biography, Ideas & Support, Text Structure, Author's Craft, Argumentative text, Author's Purpose	April
12	<b>Skills &amp; Strategies:</b> Realistic Fiction, Characters, Point of View, Plot, Traditional Tales, Literacy Elements, Theme, Figurative Language, Historical Fiction, Author's Craft	May
Unit	Social Studies Topics	Months Taught
1	Exploration and The First Americans	August
2	Settlement of the United States	September
3	Colonies Unite	end Sept - Mid Nov
4	A Nation Emerges	November
5	Motivations to Expand	Dec - beginning Feb
6	Effects of Expansion	February
7	A Nation Divided	March - April
8	Rebuilding a Nation	end April - May
Module	Writing Topics	Months Taught
1	Narrative: Personal Narrative	August – End Aug.
2	Informational Text: Description	Sept. - Mid Sept.
3	Argument: Opinion Essay	Mid Sept. - Mid Oct.
4	Narrative: Story	Mid Oct. - Nov.
5	Informational Text: Expository Essay	Nov. - End Nov.
6	Correspondence: Letter	Dec. - End Dec.
7	Narrative: Imaginative Story	Jan. - End Jan.
8	Argument: Opinion Essay	End Jan. - Mid Feb.
9	Informational Text: Research Report	Mid Feb. - Mar.
10	Informational Text: Expository Essay	Mid Mar. - Apr.
11	Poetry: Poem	Apr. - End Apr.

12	Argument: Editorial	End Apr. - May
<b>Unit</b>	<b>Math Topics</b>	<b>Months Taught</b>
1	Introduction to Math	August
2	Place Value	Aug. - Early September
3	Addition and Subtraction Strategies and Algorithms	September
4	Multiplication as Comparison	Early October
5	Numbers and Number Patterns	October
6	Multiplication Strategies with Mult-Digit Numbers	November
7	Division Strategies with Multi-Digit Dividends and 1-Digit Divisors	End Nov. - Dec.
8	Fraction Equivalence	January
9	Addition and Subtraction with Fractions	End Jan. - Early Feb.
10	Addition and Subtraction with Mixed Numbers and Multiply Fractions by Whole Numbers	February
11	Addition and Subtraction with Mixed Numbers and Multiply Fractions by Whole Numbers	February
12	Decimal Fractions	March
13	Units of Measurement and Data	April
14	Geometric Figures	End Apr. - Early May
15	Proficiency with Power Standards	May
<b>Unit</b>	<b>Science Topics</b>	<b>Months Taught</b>
1	Introduction to SEP and CCC skills	August
2	Energy Resources	End of Aug. - Mid Oct.
3	Changes in the Geosphere	Mid Oct.- Mid Dec.
4	Waves in Action	Mid Dec. - Jan.
5	Energy in Motion and Collision	Feb. - Mid March
6	Senses and Survival	Mid March - Mid April
7	Test Prep	Mid April - May